

# Navigating OALCF Tools and Resources



1. Information and Referral	2. Assessment	3. Learner Plan Development
<ul style="list-style-type: none"> <li>• Foundations of Transitions-Oriented Programming</li> <li>• An Introduction to Goal Path Descriptions for Practitioners and Learners</li> <li>• Goal Path Descriptions for Practitioners and Learners</li> <li>• Supporting Learners through Service Coordination and Referral</li> <li>• Glossary</li> </ul>	<ul style="list-style-type: none"> <li>• Selected Assessment Tools</li> <li>• Foundations of Assessment</li> <li>• Assessment Tool Evaluation Form</li> <li>• Glossary</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions to Learner Plan Template</li> <li>• Learner Plan Template</li> <li>• An Introduction to Goal Path Descriptions for Practitioners and Learners</li> <li>• Goal Path Descriptions for Practitioners and Learners</li> <li>• Supporting Learners through Service Coordination and Referral</li> <li>• Glossary</li> </ul>
4. Training		5. Follow Up
<ul style="list-style-type: none"> <li>• Curriculum Framework Conceptual Foundation</li> <li>• Curriculum Framework master document</li> <li>• Supplemental Tasks by Goal Path</li> <li>• Integrated Tasks by Goal Path</li> <li>• Practitioners' Guide to Task-Based Programming</li> <li>• Foundations of Learning Materials</li> <li>• Selected Learning Materials: Anglophone, Francophone, Native Deaf and Academic Upgrading specific</li> <li>• Checklist for Evaluating Learning Materials</li> <li>• How to use the "Checklist for Evaluating Learning Materials"</li> <li>• Foundations of Transition-Oriented Programming</li> <li>• Glossary</li> </ul>		<ul style="list-style-type: none"> <li>• Foundations of Transitions-Oriented Programming</li> <li>• Supporting Learners through Service Coordination and Referral</li> </ul>